



2018 International Forum – General Information and Call for Papers ASEE Annual Conference & Exposition Salt Lake City, Utah– June 24-27, 2018

Starting 2018, the format of the International Forum is changing. The International Forum will no longer be held preceding the Annual Meeting; instead, the International Forum activities will be incorporated within the ASEE Annual Meeting dates. All International Forum activities will be on Wednesday, June 27, 2018. There will still be a separate registration for the International Forum, though at a much reduced registration fee of only seventy five (\$75) dollars.

The International Forum specific activities will be an International (luncheon) Plenary to be held on Wednesday and the International Poster Session held in conjunction with the President's Farewell Reception. Posters at this session will focus primarily on non-technical papers to foster discussion and international collaborations.

Technical Papers at the International Forum

International Forum attendees who would like to submit technical papers for inclusion in the International Division program are asked to submit abstracts to this Call for Papers. These papers, if selected, will be integrated with the regular International Division sessions. All papers will be processed through the normal abstract submission and review process of the International Division. Technical papers will NO LONGER be presented as a part of the International Forum. [Submit your abstract here.](#)

Poster Session at the President's Farewell Reception

There will be a separate Call for Posters focusing on non-technical content and international collaborative activities at the International Forum later. However, should you desire to have your technical paper be considered for the Poster Session, you should clearly mark in your submission that you would like for your paper to be considered for the Poster Session as well. The International Forum Planning Committee will review all presentations at the Poster Session.

Details on Call for (Technical) Papers

The deadline for submitting a technical paper to the International Division is December 1, 2017.

Technical papers are being solicited for subjects in any engineering education area that has an INTERNATIONAL dimension. That especially includes engineering educators from institutions abroad. An international dimension always adds new and different complexity to the normal challenging world of engineering education. The International Division provides that venue to discuss and share these issues with other educators with similar international issues. Common areas are study abroad and travel trips. However our division includes cross cultural diversity, K to 12, first year engineering, ethics,

collaborations, ABET and other accreditation as only some of the examples where the international component leads to stimulating discussion and exchanges during our sessions.

The following topics have been identified by International Division members as potential session topics and members are encouraged to submit papers for these sessions:

- Comparison and Assessment of Various Study Abroad Models in Achieving Global Competencies
- Integration of International Programs in the Engineering Curriculum (year long, semester, short-term / study abroad, co-op, and service learning)
- Starting Successful Faculty-Led Programs: Opportunities, Challenges and Risks.
- Domestic Internationalization: Developing Global Competence through On-Campus Activities.
- International Program Development, Language Integration, and Credit Transfer.
- Cross Cultural Diversity

Be advised that, as a contributor to the International Division, it is expected that you and your co-author participate in the peer review process. The peer review process is essential to meeting the high publication standard required for Scopus and other registration systems and is part of your professional responsibility to the conference.

Please note, in order for a paper to be accepted for presentation in a technical or poster session and/or for publication in the proceedings, the Division requires submission of the full final version of the paper.

Abstracts should be between 300 and 350 words. Something new: At the top of your abstract, please indicate up to at least three key words that could assist us in developing session topics relevant to your paper.

All abstracts must be submitted via the ASEE web-based submission and paper management system / Monolith program. The following link should be used for submission:

Link to submission

The Author's Kit with deadlines and instructions is available through www.asee.org and on the 2018 conference web site. If you are submitting an abstract to the annual conference, you may print a copy of the Author's Kit to assist you with the ASEE paper format and guidelines for abstract submission. The Author's Kit includes all information you need to guide you through the abstract submission and paper delivery process and can be found at:

<https://www.asee.org/documents/conferences/annual/2018/2018-Authors-Kit.pdf>.

Consistent with the description of the scope of the International Division, the following ideas are provided:

Graduate students from overseas

Faculty Scholarship, Research, and Development in Engineering Around the Globe

Experiential and Project-based Learning in Engineering Programs Overseas

Innovation and Best Practices Around the Globe

Global Collaboration of Engineering Programs with Career Development Centers

Techniques in Web-Based and Technology Enhanced Education Around the Globe

Best Universal Practices in Creating and Fostering Industry & Academic Partnerships

Contemporary issues in Diversity, Globalization and Ethics

Global Methods for Recruiting, Retaining and Motivating Engineering Students

Ethics in international engineering

Preparing engineering students for international practice

Faculty involvement in international engineering education programs

Multimedia and Distance Education Tools for Engineering Education Around the Globe

Engineering education responses to global challenges/Exposing engineering students to other cultures

Relationships between Engineering Education Organizations in Countries throughout the World

The Graduate Student of 2020: Integrating International Engineering Research and Education

International Collaborations, Experiences, Partnerships, Service Learning
Capacity building in engineering in developing countries
Convergence of curricular approaches around the globe/Best practices, models for engineering education internationally
Convergence of quality assurance systems around the globe
Needs of multinational companies
Socratic discussion on international engineering education
Teaching entrepreneurship to engineering students in developing countries
International Exchange/Joint Programs in engineering education
Global Research Opportunities in Engineering and Engineering-related fields
International Research Compliance- Guidelines and Rules of the Game
Foreign Language and Cultural Understanding in Engineering Curricula
Diversity: Women and Minorities in Engineering Education around the globe
Needs, Opportunities, and Challenges for Global Engineering Education

Abstracts will be reviewed as they are received, so it is strongly recommended that you submit your abstract early. This will also allow time to revise and resubmit your abstract if necessary. Please contact me with questions or if you are interested in proposing a session or a workshop on the weekend before the conference technical sessions begin.

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