**A**merican **S**ociety for **E**ngineering **E**ducation

**Call for Papers**

**Tampa, Florida– June 16-19, 2019**

The International Division is seeking papers for the 2019 ASEE Annual Conference in Tampa, Florida, to be held June 16-19, 2019. We hope you and your colleagues will participate in this event. It is a great opportunity to have your engineering-related work peer reviewed and published in an internationally known engineering conference. Abstract submission are open now.

**IMPORTANT-**

**Continuing the integration of the International Forum into the Annual Conference, please be aware that this is ONLY call for technical papers for the annual conference. THERE WILL NOT BE A LATER CALL FOR PAPERS TO THE INTERNATIONAL FORUM!!!!! This is the only call for technical papers that will end up in the Annual proceeding and in the international index. All papers for the Annual Conference will be processed through this ONE abstract submission process.**

DEADLINES

Abstract submission: October 15, 2018

Paper draft submission: February 4, 2019

Author Registration: April 8, 2019

Author Final Upload (everything):April 29, 2019

*(****please check*** [**www.asee.org**](http://www.asee.org) ***for updates****)*.

**Submissions to the President’s Farewell Reception Poster session**

Due to popular demand, we are happy to announce that the special Poster session during the President’s Farewell Reception will be continued!!!!!!! A separate solicitation for these Abstracts and Proposals will be forth coming for that session However be aware that papers in this session do not get published unless they are presented and accepted to the annual conference. Technical papers submitted for the normal ID poster session will continue to be published as usual.

**International Division Papers are being solicited for subjects in ALL engineering education areas that has an INTERNATIONAL dimension.** That especially includes engineering educators from institutions abroad. An international dimension always adds new and different complexity to the normal challenging world of engineering education. The International division provides that venue to discuss and share these issues with other educators with similar international issues. Common areas are study abroad and travel trips. However our division includes cross cultural diversity, K to 12, first year engineering, ethics, collaborations, ABET and other accreditation as only some of the examples where the international component leads to stimulating discussion and exchanges during our sessions.

The following topics have been identified by International Division members as potential session topics and members are encouraged to submit papers for these sessions:

* Comparison and Assessment of Various Study Abroad Models in Achieving Global Competencies
* Integration of International Programs in the Engineering Curriculum (year long, semester, short-term / study abroad, co-op, and service learning)
* Starting Successful Faculty-Led Programs: Opportunities, Challenges and Risks.
* Domestic Internationalization: Developing Global Competence through On-Campus Activities.
* International Program Development, Language Integration, and Credit Transfer.
* Cross Cultural Diversity

Be advised that, as a contributor to the international division, it is expected that you and your co-author participate in the peer review process. The peer review process is essential to meeting the high publication standard required for Scopus and other registration systems and is part of your professional responsibility to the conference.

Please note, in order for a paper to be accepted for presentation in a technical or poster session and/or for publication in the proceedings, the Division requires submission of the full final version of the paper. “Work in Progress” papers are allowed. In addition, this division is interested in supporting sessions on special topics including panel discussions. Please contact the program chair to discuss and make arrangements.

Abstracts should be between 300 and 350 words.

At the top of your abstract, please indicate key words that could assist us in developing session topics relevant to your paper.

**NOTICE: The International Division is giving two awards: for best paper and for best STUDENT paper. We strongly encourage students to submit papers to this division. Winners shall receive financial awards. The two requirements for student paper is that the student be the first author and the student be the presenter. Please put an alert on the top of your abstract that the paper is a STUDENT paper to help identify these papers and assist the reviewers appropriately.**

All abstracts must be submitted via the ASEE web-based submission and paper management system / Monolith program. The following link should be used for submission.

The Author’s Kit with deadlines and instructions is available through [www.asee.org](http://www.asee.org) and on the 2019 conference web site. If you are submitting an abstract to the annual conference, you may print a copy of the Author's Kit to assist you with the ASEE paper format and guidelines for abstract submission. The Author's Kit includes all information you need to guide you through the abstract submission and paper delivery process and can be found at:

[www.asee.org/conferences-and-events/conferences/annual-conference/2019/papers-management/for-authors](http://www.asee.org/conferences-and-events/conferences/annual-conference/2019/papers-management/for-authors)

Abstracts will be reviewed as they are received, so it is strongly recommended that you submit your abstract early. This will also allow time to revise and resubmit your abstract if necessary. Please contact me with questions or if you are interested in proposing a session or a workshop on the weekend before the conference technical sessions begin.

**Phillip A. Sanger**

**Programs Chair, International Division**

**ASEE 2019 Annual Conference**

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